Name $\qquad$
Making Line Plots

Joshua surveyed his classmates to collect data on their shoe sizes. He found the following information.

| $7 \frac{1}{2}$ | 7 | $5 \frac{1}{2}$ | $6 \frac{1}{2}$ |
| :---: | :---: | :---: | :---: |
| $8 \frac{1}{2}$ | 6 | $7 \frac{1}{2}$ | $5 \frac{1}{2}$ |
| 6 | $7 \frac{1}{2}$ | $5 \frac{1}{2}$ | 6 |
| $6 \frac{1}{2}$ | 6 | 8 | 6 |
| $7 \frac{1}{2}$ | $7 \frac{1}{2}$ | 8 | $7 \frac{1}{2}$ |

When you want to organize the data into a line plot, first organize the data. List the shoe sizes from greatest to least. Fill in the missing data below.
$5 \frac{1}{2}, 6$, $\qquad$ , 7, $\qquad$ --

Then make a table to show the frequency of the values.

| Shoe Size | Tally | Frequency |
| :---: | :---: | :---: |
| $5 \frac{1}{2}$ |  |  |
| 6 |  |  |
|  |  |  |
| 7 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Now draw a line plot.
Shoe Sizes


For questions 1-2, draw a line plot.
1.

| $13 \frac{1}{2}$ | 13 | $14 \frac{1}{4}$ | $13 \frac{1}{2}$ | 13 |
| :---: | :---: | :---: | :---: | :---: |
| $14 \frac{1}{4}$ | $14 \frac{1}{2}$ | $14 \frac{1}{2}$ | 13 | $14 \frac{1}{2}$ |

2. 

| $2 \frac{1}{2}$ | 5 | $2 \frac{3}{4}$ | $4 \frac{1}{4}$ | 5 |
| :---: | :---: | :---: | :---: | :---: |
| $2 \frac{3}{4}$ | $4 \frac{1}{2}$ | $4 \frac{1}{2}$ | 5 | $4 \frac{1}{2}$ |
| $4 \frac{1}{4}$ | 5 | 5 | $4 \frac{1}{4}$ | $4 \frac{1}{4}$ |
| $4 \frac{1}{4}$ | $4 \frac{1}{2}$ | $4 \frac{1}{2}$ |  |  |

1. Which statement best describes the heights of the giraffes shown in the line plot?

Giraffe Heights (in feet)


A The shortest giraffe is $16 \frac{1}{4}$ feet tall.
B The tallest giraffe is $17 \frac{1}{2}$ feet tall.
C Most of the giraffes are 17 feet tall.
D There are four giraffes in the data set.
2. Marietta purchased 15 cucumbers to make pickles. The lengths of the cucumbers in inches are shown in the chart. Draw a line plot to show the lengths of the cucumbers.

| $3 \frac{1}{2}$ | 3 | $3 \frac{1}{4}$ | $3 \frac{1}{4}$ | $3 \frac{1}{2}$ |
| :---: | :---: | :---: | :---: | :---: |
| $3 \frac{3}{4}$ | $3 \frac{1}{2}$ | $3 \frac{1}{4}$ | $3 \frac{1}{2}$ | $3 \frac{3}{4}$ |
| $3 \frac{1}{4}$ | $3 \frac{1}{2}$ | 3 | $3 \frac{1}{4}$ | $3 \frac{1}{4}$ |

3. Draw a line plot to represent the data in the table.

| Value | Tally | Frequency |
| :---: | :---: | :---: |
| $5 \frac{1}{4}$ | $\\|\\|$ | 3 |
| $6 \frac{3}{4}$ | $\\|$ | 2 |
| $7 \frac{1}{8}$ | $\\|\\|$ | 5 |
| $7 \frac{1}{2}$ | $\\|$ | 2 |
| $8 \frac{1}{4}$ | $\\|$ | 2 |

4. Write a frequency chart that matches the data in the line plot.

5. Writing to Explain Write a description of the data in the line plot.
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