Name _



Multiplying Decimals by 10, 100, or 1,000

You can use patterns to multiply decimals mentally by 10, 100, and 1,000.

Andrew starts selling his baseball cards for \$0.10 each. After selling 10 cards, he has made \$1.00. After selling 100 cards, he has made \$10.00.







\$.0.10

 $0.10 \times 10 = 1.00$



When you multiply by

10 (10¹)	Move decimal point by 1 place to the right		
100 (10 ²)	Move decimal point by 2 places to the right		
1,000 (10 ³)	Move decimal point by 3 places to the right		
If Andrew sold 1,000 cards, how much money would he make?			

Mental Math For questions **1** through **4**, find the product using mental math.

1. 6.1 × 10 _____ **2.** 100 × 37.98 _____

- **3.** 92.3 × 1,000 _____ **4.** 0.418 × 100 _____
- 5. Myla has an antique flower vase that she bought for \$15.75 many years ago. The vase's value is now 1,000 times as great. What is the value of the vase?
- 6. Raul can hit a golf ball 26.4 yards. A.J. can hit a golf ball
 10 times as far. How far can A.J. hit the ball?
- 7. Is 0.018 a reasonable answer for 1.8 \times 100?

6-1

Multiplying Decimals by 10, 100, or 1,000

Use mental math to find each product.

1.	53.7 × 10	2.	74.3 × 100
3.	66.37 × 1,000	4.	1.03 × 10
5.	92.5 × 10	6.	0.8352 × 100
7.	0.567 × 100	8.	572.6 × 1,000
9.	5.8 × 100	10.	0.21 × 1,000
11.	6.2 × 1,000	12.	1.02 × 10
13.	0.003 × 1,000	14.	0.002 × 10
15.	7.03 × 10	16.	4.06 × 100

- **17.** Kendra bought 10 gallons of gasoline at \$3.26 per gallon. How much did she pay for the gasoline?
 - **A** \$326.00 **B** \$32.60 **C** \$1.26 **D** \$0.26
- 18. Freddy is helping buy ingredients for salads for the school spaghetti dinner. He bought 10 pounds of onions at \$0.69 per pound, 100 pounds of tomatoes at \$0.99 pound, 1,000 pounds of bread crumbs at \$0.09 per pound, and 100 pounds of lettuce at \$0.69 per pound. Which of the items he bought cost the most?

A tomatoes B lettuce C bread crumbs D onions

19. Marco and Suzi each multiplied 0.721×100 . Marco got 7.21 for his product. Suzi got 72.1 for her product. Which student multiplied correctly? How do you know?

