## **Patterns: Extending Tables**

Sometimes a rule tells us how to create a sequence of numbers.

Rule A: Start with 0. Add 5.

Rule B: Start with 0. Add 15.

We can use a table to collect the sequences, and find a corresponding relationship between the terms.

	Start	First Term	Second Term	Third Term
Rule A	0	5	10	15
Rule B	0	15	30	45

Look for a way in which the numbers in each column are related. Each term from Rule B is 3 times as great as the corresponding term in Rule A.

In **1–4**, fill in the tables and find the relationship between the corresponding terms.

**1. Rule A:** Start with 20. Subtract 2. **Rule B:** Start with 40. Subtract 2.

	Start	First Term	Second Term	Third Term
Rule A	20	18	16	
Rule B	40	38	36	

**2.** Rule C: Start with 30. Add 5. Rule D: Start with 50. Add 5.

	Start	First Term	Second Term	Third Term
Rule C	30	35		
Rule D	50	55		

**3. Rule G:** Start with 0. Add 2. Rule H: Start with 0. Add 10.

	Start	First Term	Second Term	Third Term
Rule G				
Rule H				

## **Patterns: Extending Tables**

In **1–3**, fill in the tables and find the relationship between the corresponding terms.

1. Rule A: Start with 40. Subtract 5. Rule B: S

	Start	First Term	Second Term	Third Term
Rule A	40	35		
Rule B	63	58		

**2.** Rule C: Start with 64. Divide by 4. Rule D: Start with 128. Divide by 4.

	Start	First Term	Second Term	Third Term
Rule C	64			
Rule D	128			

**3.** Rule G: Start with 3. Multiply by 2. Rule H: Start with 6. Multiply by 2.

	Start	First Term	Second Term	Third Term
Rule G				
Rule H				

In **4–7**, find the relationship between the corresponding terms in each rule.

**4.** Rule **A:** Start with 47. Subtract 3.

Rule B: Start with 59. Subtract 3.

5. Rule A: Start with 9. Add 4.

Rule B: Start with 22. Add 4.

**6. Rule A:** Start with 6. Multiply by 2.

Rule B: Start with 18. Multiply by 2.

7. Rule A: Start with 64. Divide by 2.

Rule B: Start with 256. Divide by 2.